

ASL SEMANTICS: Precision of Expression in ASL

Semantics is defined as the study of meanings expressed by the elements of a language or a combination of the elements. A concept expressed in an ASL sign often cannot be conveyed by a single all-purpose English word. Likewise, English words and phrases may have variations in meaning, which require translations using different ASL signs. This workshop helps the student advance skills in translating the languages of ASL and English.

November 12, 2008

Wednesday Evening

6 pm - 9 pm

Interpretek
75 Highpower Rd.
Rochester, New York 14623

BIO of Presenter: Patricia (Trix) Bruce, from Seattle, Washington, is known nationwide as both a workshop presenter and an ASL performer. Trix's work has been warmly received everywhere, from local community centers, to state, regional and national RID conferences, Deaf Way II, interpreter conventions and more. Wildly popular as a teacher of ASL storytelling and ASL interpretation, Trix impresses audiences at all levels of ASL skill, from novices to fluent experts. She holds a Professional ASLTA Certification and a Professional Development Certificate in Teaching ASL/Interpreting from the University of Colorado.

Trix's main area of study has been ASL Linguistics with a focus on ASL Performance. She is an approved sponsor for the Registry of Interpreters for the Deaf (RID) Certificate Maintenance Program, and has developed a popular website, www.trixbruce.com. Whether writing, creating, improvising or starring in her many productions, Trix's passion for the dramatic arts shines through.



Registration Fee:

\$45 per participant, pre-registration & post by November 8, 2008

\$55 per participant at the door



RSVP/CONTACT: by November 10, 2008, Info@TrixBruce.com

RID CUEs: .3 credit or 3 clock hours. Professional Studies, Introductory Level

NOTES: Handouts will be provided. The workshop will be presented in ASL only and no voice interpreters will be provided.

SEND \$ TO: Trix Bruce, 1429 D Ave PMB 362, Snohomish, WA 98290